

## Plan For Today:

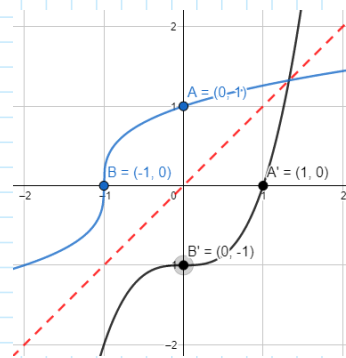
1. Question about anything?
2. Finish working on Chapter 1
  - \* 1.3 Combining Transformations Review
  - \* 1.4 Inverse of a Relation
3. Work on practice questions from Textbook

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|--|
| Page 38:<br>#4, 5a, 6, 7abcd, 8, 9ce, 10ab |
|--|

|  |
|--|
| Page 51:<br>#1b, 2a, 3ac, 5ae, 3b, 12a |
|--|

4. Start Chapter 3: Polynomial Functions
  - \* 3.1: Characteristics of Polynomial Functions
5. Work on practice questions from Textbook

|                                  |
|----------------------------------|
| Page 114:<br>#1-3, 4ace, 6, 7, 9 |
|----------------------------------|



### Polynomial Function: Expanded Form

$$f(x) = 3x^4 - x^3 + 2x^2 - 7$$

Annotations:  
- leading term:  $3x^4$   
- degree of the function: 4  
- leading coefficient: 3  
- y-intercept:  $(0, -7)$

## Plan Going Forward:

1. Finish going through practice question from 1.4 and 3.1 in textbook. Focus on the chapter 1 assignment and 3.1 section of the chapter 3 assignment to help you prepare for the first test.

★ **TEST 1 ON 1.1-1.4 TOMORROW, TUESDAY, MAY 9TH**

★ **CHAPTER 1 ASSIGNMENT DUE TOMORROW, TUESDAY, MAY 9TH**

2. You will go through 3.1-3.2 on Tuesday after the test. Have a look through these sections to prepare for tomorrow.

Please let us know if you have any questions or concerns about your progress in this course. The notes from today will be posted at [egolfmath.weebly.com](http://egolfmath.weebly.com) after class.

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1.3 Review

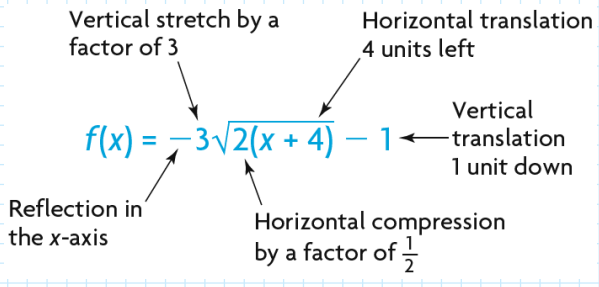
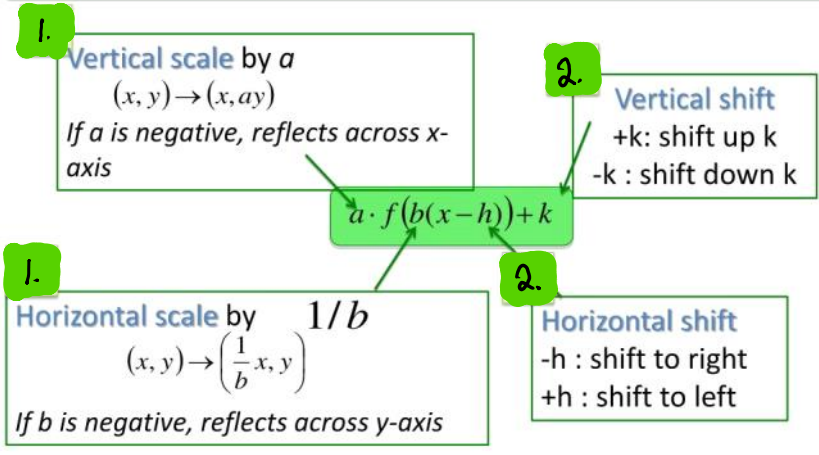
Summary of Transformations

| Graph  | Draw the graph of $f(x)$ and:   | Changes in $f(x)$ |
|--|---|-------------------|
| <b>Vertical shift</b><br>$y = f(x) + c$<br>$y = f(x) - c$  | Raise the graph of $f(x)$ by $c$ units<br>-add $c$ to $y$ coordinate<br><br>Lower the graph of $f(x)$ by $c$ units<br>-subtract $c$ from $y$ coordinate               |                   |
| <b>Horizontal shift</b><br>$y = f(x + c)$<br>$y = f(x - c)$  | Shift the graph $f(x)$ to the left $c$ units<br>-subtract $c$ from $x$ coordinate<br><br>Shift the graph $f(x)$ to the right $c$ units<br>-add $c$ to $x$ coordinate  |                   |
| <b>Reflection about the x-axis</b><br>$y = -f(x)$  | Reflect the graph of $f(x)$ about the $x$ -axis<br>-multiply each $y$ coordinate by $-1$  |                   |
| <b>Reflection about the y-axis</b><br>$y = f(-x)$  | Reflect the graph of $f(x)$ about the $y$ -axis<br>-multiply each $x$ coordinate by $-1$  |                   |
| <b>Vertical stretching and compression</b><br>$y = cf(x), c > 1$<br>$y = cf(x), 0 < c < 1$                                       | Vertically stretching the graph of $f(x)$ ( $c > 1$ )<br><br>Vertically compressing the graph of $f(x)$ ( $0 < c < 1$ )<br><br>-multiply each $y$ coordinate by $c$   |                   |
| <b>Horizontal stretching and compression</b><br>$y = f(cx), c > 1$<br>$y = f(cx), 0 < c < 1$                                     | Horizontally compressing the graph of $f(x)$ ( $c > 1$ )<br><br>Horizontally stretching the graph of $f(x)$ ( $0 < c < 1$ )<br><br>-divide each $x$ coordinate by $c$ |                   |
| $y = \frac{1}{f(x)}$   | Take the reciprocal of each $y$ coordinate of $f(x)$  |                   |
| <b>Order of operations for transformations:</b> 1) horizontal shifts 2) stretches/compressions 3) reflections 4) vertical shifts |   |                   |

March 2017

MVCC Learning Commons Math Lab

Perform the transformations in this order



**Question.....**

If more than one transformation is applied to a graph, does the **order** in which the transformations are done change the final graph?

\$

**YES!**

Apply transformations in this order, to get the final graph:

- 1) reflections & expansion/compression
- 2) translations

★

**Example** List all the transformations, then give the mapping.

a)  $y = -4f\left(\frac{1}{2}(x-3)\right) + 6$

Annotations: HE 2, 3 right, 6 up, reflect across x-axis, VE 4

Mapping:  $(x, y) \rightarrow (2x+3, -4y+6)$

b)  $y = 2f(3(x-2)) + 5$

**MUST** factor first!!

$y = 2f(3(x-2)) + 5$

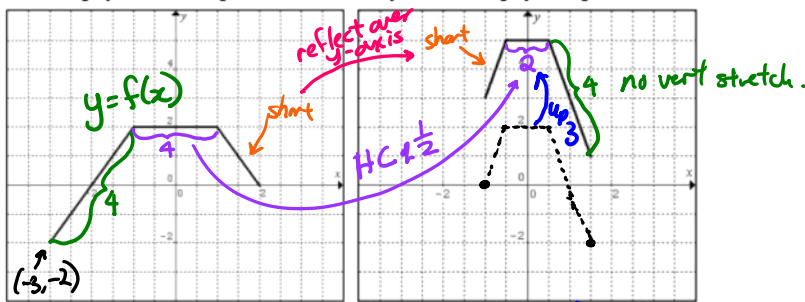
Annotations: stretches + reflections, translations

Mapping:  $(x, y) \rightarrow \left(\frac{1}{3}x+2, 2y+5\right)$

May 8/23

**Example**

Identify the transformations that need to happen, to change the graph of  $y = f(x)$  on the left to the graph shown at right. Determine the equation of the graph at right.

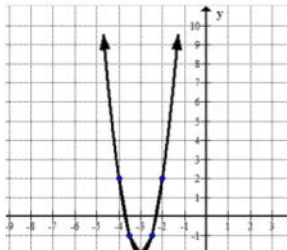
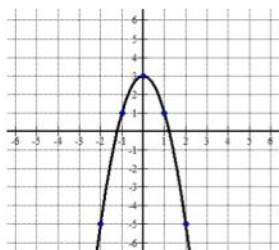
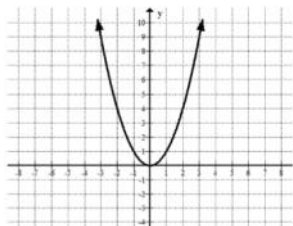


refl over y-axis  
-b  
HC of  $\frac{1}{2} \Rightarrow b=2$   
up 3

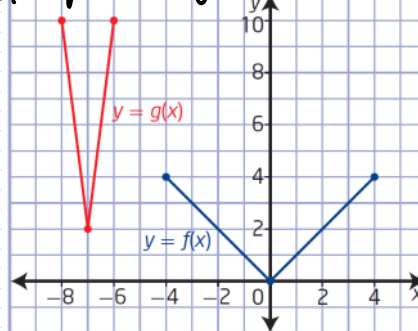
$y = af(b(x-h))+k$   
 $y = f(-2x) + 3$

- ① vert. exp. of 2 (VE 2)  
horiz. comp. of  $\frac{1}{2}$  (HC  $\frac{1}{2}$ )
- ② 2 right, 5 up.

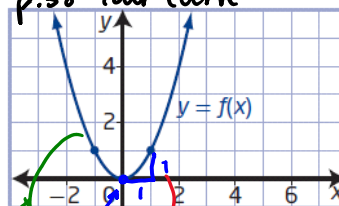
Given the following graph of the function  $y = x^2$ , determine the equation of the transformed functions below.



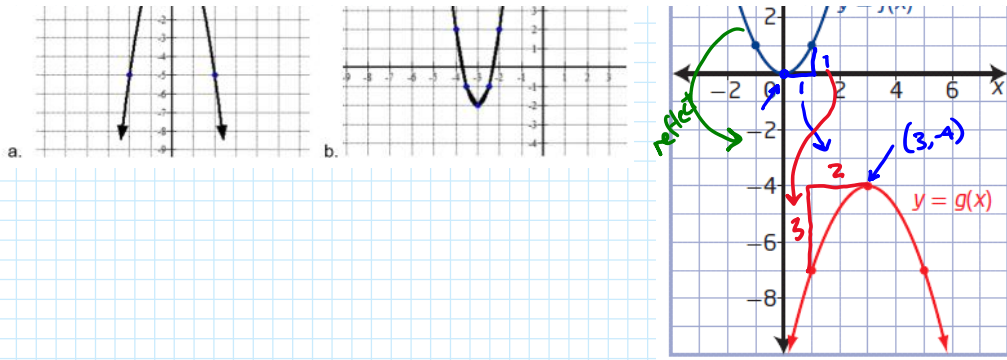
Ex 3 p.37  $y = 2f(4(x+7)) + 2$



p.38 Year Turn.



HE 42



HE 1/2  
VE 1/3  
-a = ref. over x-axis  
3 right, 4 down.  
 $y = -3g(\frac{1}{2}(x-3)) - 4$

**Combining Transformations - Radicals**

The changes we have discussed work with any function. Here are some questions to try, relating to the base radical function  $y = \sqrt{x}$ .

1) List the transformations that occur when the base radical function is changed to:

$y + 9 = \frac{1}{2}\sqrt{-3x - 12}$ . Give the mapping.

transformation form

$y = \frac{1}{2}\sqrt{-3(x+4)} - 9$

① VC 1/2, HC 1/3  
ref. over y-axis

② 4 left, 9 down.

Mapping (x, y) → (-1/3x - 4, 1/2y - 9)

2) Given the mapping, which acts on the base radical function, write the new, transformed equation.

$(x, y) \rightarrow (5x + 2, \frac{1}{2}y - 4)$

① HE 1/5, VC 1/2  
② 2 right, 4 down

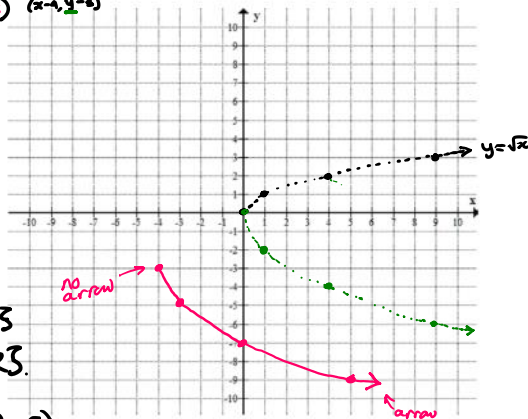
$y = \sqrt{x} \rightarrow y = \frac{1}{2}\sqrt{\frac{1}{5}(x-2)} - 4$

3) Complete the table of values for the base function,  $y = \sqrt{x}$ , and for the transformed equation,  $y = -2\sqrt{x+4} - 3$ . Give the mapping, and the final graph's domain and range.

① -2  
VE 1/2  
+ ref. in x-axis  
② 4 left  
3 down.

$(x, y) \rightarrow (x, -2y) \rightarrow (x-4, -2y-3) \xrightarrow{\text{NOT}} (x-4, y-3)$

| x  | y |    |     |
|----|---|----|-----|
| 0  | 0 | 0  | -3  |
| 1  | 1 | 1  | -5  |
| 4  | 2 | 4  | -7  |
| 9  | 3 | 9  | -9  |
| 16 | 4 | 16 | -11 |

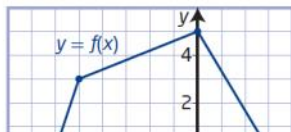


domain:  $\{x | x \geq -4, x \in \mathbb{R}\}$   
range:  $\{y | y \leq -3, y \in \mathbb{R}\}$   
mapping:  $(x, y) \rightarrow (x-4, -2y-3)$

p.40 #9 f)

f)  $y = \frac{1}{2}f(-\frac{1}{2}(x+2)) - 1$

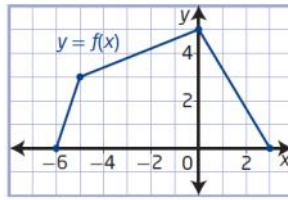
9. The graph of  $y = f(x)$  is given. Sketch the graph of each of the following functions.



9. 90 775)

f)  $y = \frac{1}{2}f\left(-\frac{1}{2}(x+2)\right) - 1$

9. The graph of  $y = f(x)$  is given. Sketch the graph of each of the following functions.



Group Matching Activity



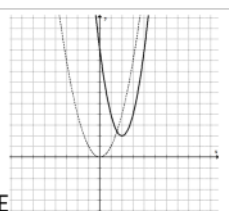
Matching Transformations Students

|  |    |                          |    |
|--|----|--------------------------|----|
| 1. $y = 2(x-2)^2 + 2$                        | A. | 4. $y = - x+3  + 2$      | D. |
| 2. $y = \left(\frac{1}{2}(x-2)\right)^2 + 2$ | B. | 5. $y = 2\sqrt{x-1} + 4$ | E. |
| 3. $y =  x+3  + 2$                           | C. | 6. $y = 2\sqrt{x+1} - 4$ | F. |
| 7. $y = \frac{1}{2}(x-3)^3 - 5$              | G. |                          |    |
| 8. $y = -\frac{1}{2}(x+3)^3 - 5$             | H. |                          |    |



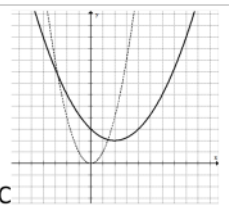
Matching Transformations

1.  $y = 2(x-2)^2 + 2$



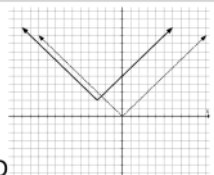
E

2.  $y = \frac{1}{2}(x-2)^2 + 2$



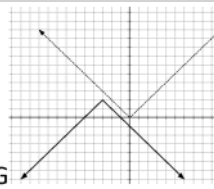
C

3.  $y = |x+3| + 2$



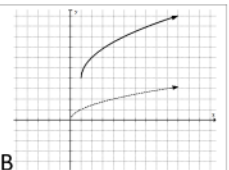
D

4.  $y = -|x+3| + 2$



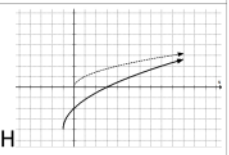
G

5.  $y = 2\sqrt{x-1} + 4$



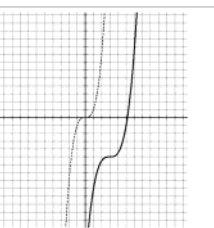
B

6.  $y = 2\sqrt{x+1} - 4$



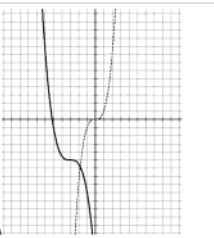
H

7.  $y = \frac{1}{2}(x-3)^3 - 5$



F

8.  $y = -\frac{1}{2}(x+3)^3 - 5$



A

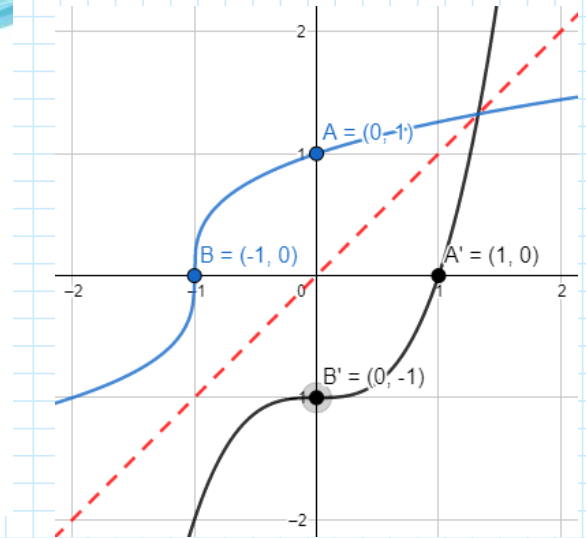
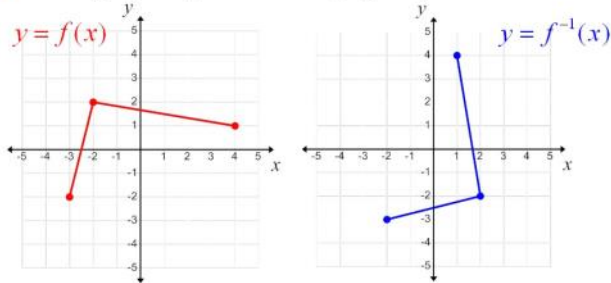


## 1.4 Inverse of a Function

$$f^{-1}(x)$$

### Example: Graphing the Inverse Function

- Use the graph of  $f$  to draw the graph of  $f^{-1}$



## EASY WAY TO FIND THE INVERSE OF A FUNCTION

Find the **inverse** of  $f(x) = 7x - 4$

$$f^{-1}(x) = ?$$

$$y = 7x - 4$$

Step One: Rewrite  $f(x) =$  as  $y =$

$$x = 7y - 4$$

Step Two: Swap  $x$  and  $y$

$$x = 7y - 4$$

Step Three: Solve for  $y$  (get it by itself)



Original Function

$$f(x)$$

Inverse Function

$$f^{-1}(x)$$

Domain:  $x \geq 5$

Domain:  $x \leq 0$

Range:  $y \leq 0$

Range:  $y \geq 5$

### Find the Inverse of a Function

1. Replace  $f(x)$  with  $y$
2. Interchange  $x$  and  $y$
3. Solve the equation for  $y$
4. Replace  $y$  with  $f^{-1}(x)$

*Example:*

Given  $f(x) = \frac{4x+2}{5}$  find the inverse of  $f(x)$

$$f(x) = \frac{4x+2}{5}$$

$$y = \frac{4x+2}{5}$$

Replace  $f(x)$  with  $y$

$$x = \frac{4y+2}{5}$$

Interchange  $x$  and  $y$

$$5x = 4y + 2$$

$$5x - 2 = 4y$$

Solve the equation for  $y$

$$y = \frac{5x-2}{4}$$

$$f^{-1}(x) = \frac{5x-2}{4}$$

Replace  $y$  with  $f^{-1}(x)$

## 1.4 Inverses

### Inverse Operations



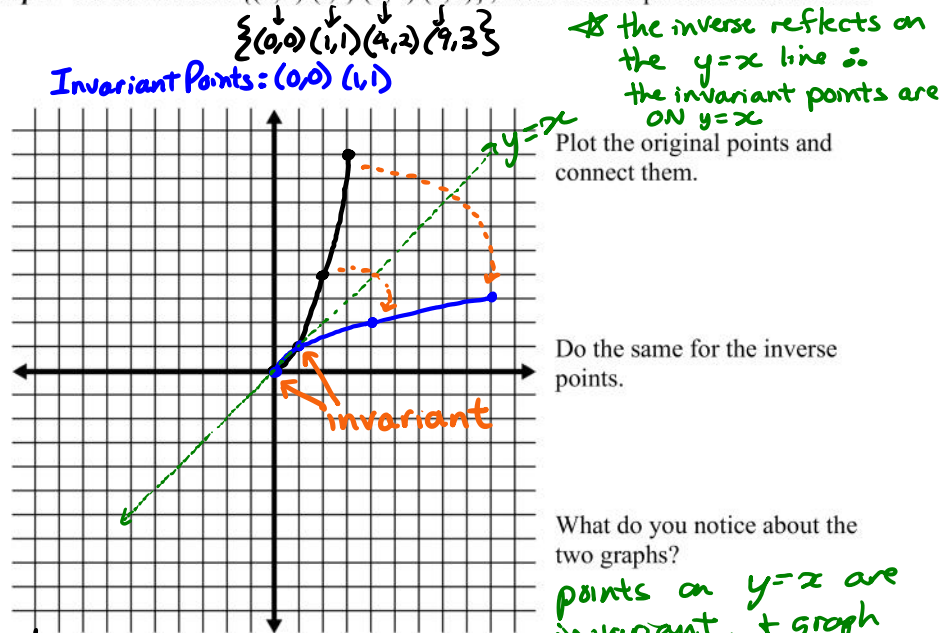
The operation that reverses the effect of another operation.  
Examples of inverse operations?

### Inverse of a Relation

The inverse of a relation is found by interchanging the  $x$ -coordinates and  $y$ -coordinates of each of the ordered pairs in the relation. Each ordered pair in the relation,  $(x, y)$ , is changed to the ordered pair  $(y, x)$  to form a point on the inverse of the relation.

$$(x, y) \rightarrow (y, x)$$

**Example** For the relation  $\{(0, 0), (1, 1), (2, 4), (3, 9)\}$ , what ordered pairs form its inverse?



the inverse reflects on the  $y=x$  line  $\therefore$  the invariant points are ON  $y=x$

Plot the original points and connect them.

Do the same for the inverse points.

What do you notice about the two graphs?

points on  $y=x$  are invariant, + graph reflects over  $y=x$

original  $\{x \mid 0 \leq x \leq 3, x \in \mathbb{R}\}$

$\{y \mid 0 \leq y \leq 9, y \in \mathbb{R}\}$

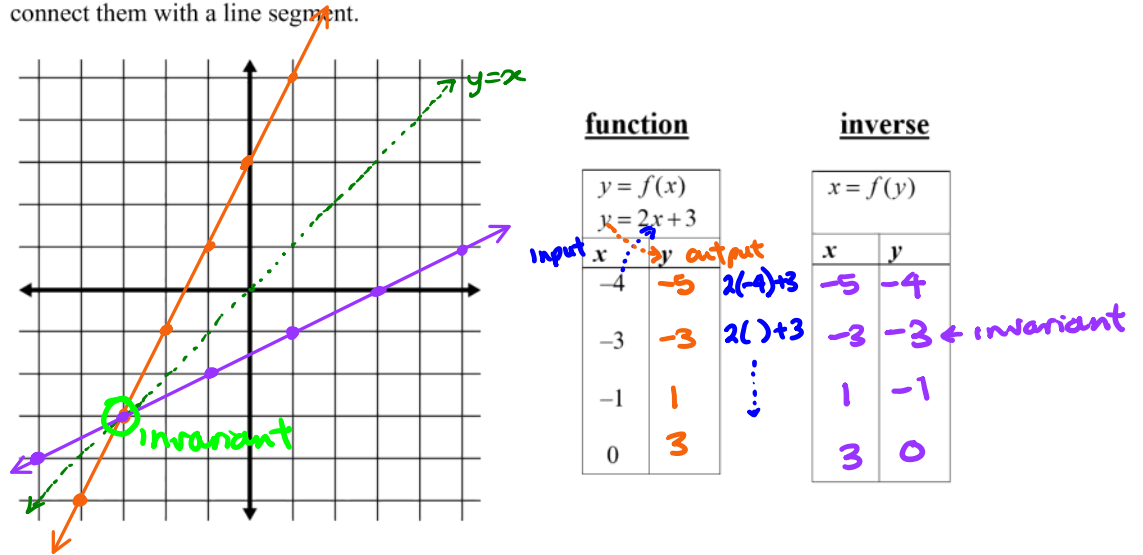
$\rightarrow \{x \mid 0 \leq x \leq 9, x \in \mathbb{R}\}$

$\rightarrow \{y \mid 0 \leq y \leq 3, y \in \mathbb{R}\}$

**Example**

a) Complete the table below for the equation  $f(x) = 2x + 3$ . Plot the points on the grid and connect them with a line segment.

b) Complete the table for the **inverse** of  $f(x)$ . Plot these new points on the same grid and connect them with a line segment.



c) Use the graphs to complete the table below.

|             | <i>Original function</i>                | <i>Inverse</i>                |
|-------------|---|-------------------------------|
| domain      | $\{x \mid x \in \mathbb{R}\}$           | $\{x \mid x \in \mathbb{R}\}$ |
| range       | $\{y \mid y \in \mathbb{R}\}$           | $\{y \mid y \in \mathbb{R}\}$ |
| x-intercept | $(-1.5, 0)$<br>[ $x = -1.5$ ok]         | $(3, 0)$                      |
| y-intercept | $(0, 3)$<br>[usu. don't write $y = 3$ ] | $(0, -1.5)$                   |

**The graph of a relation and its inverse are always reflections of each other across the line  $y = x$ .**

**Example** Find the equation of the inverse for the function on the previous page,  
 $f(x) = 2x + 3$ .

① rewrite as  $y = 2x + 3$

② switch  $x + y$   $x = 2y + 3$

③ solve for  $y$   $x - 3 = 2y$   
 $y = \frac{x-3}{2}$  or  $y = \frac{1}{2}x - \frac{3}{2}$

④ rewrite with  $f^{-1}(x) \rightarrow \underline{f^{-1}(x) = \frac{1}{2}x - \frac{3}{2}}$

**Example** Find the equation of the inverse for  $f(x) = (2x-1)^2 + 4$ .

①  $y = (2x-1)^2 + 4$

②  $x = (2y-1)^2 + 4$

③  $\sqrt{x-4} = \sqrt{(2y-1)^2}$

$\pm \sqrt{x-4} = 2y-1$

$\pm \sqrt{x-4} + 1 = 2y$

$\pm \frac{1}{2} \sqrt{x-4} + \frac{1}{2} = y$

$f^{-1}(x) = \pm \frac{1}{2} \sqrt{x-4} + \frac{1}{2}$  or  $f^{-1}(x) = \frac{\pm \sqrt{x-4} + 1}{2}$

**Example** Find the equation of the inverse for  $f(x) = \sqrt{4x-5}$ .

①  $y = \sqrt{4x-5}$

②  $(x) = (\sqrt{4y-5})^2$

③  $x^2 = 4y-5$

$\frac{x^2+5}{4} = y$

$f^{-1}(x) = \frac{1}{4}x^2 + \frac{5}{4}$

or  $f^{-1}(x) = \frac{x^2+5}{4}$

**Example** Find the equation of the inverse for  $f(x) = \frac{8x+1}{2x-5}$ .

①  $y = \frac{8x+1}{2x-5}$

②  $(2y-5)x = \frac{8y+1}{2y-5} (2y-5)$

③  $x(2y-5) = 8y+1$

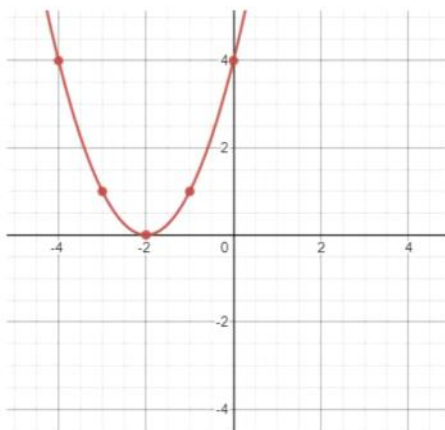
$2xy - 5x = 8y + 1$

$2xy - 8y = 1 + 5x$

factor  $y(2x-8) = \frac{1+5x}{(2x-8)}$

$f^{-1}(x) = \frac{1+5x}{2x-8}$

**Example** Shown is the graph of  $f(x) = (x+2)^2$ .



a) Graph the inverse of  $f(x)$  on the same grid.

b) How can we restrict the domain of  $f(x)$  so that the inverse graph is a function?

*Skip!*