

**Tonight's Class:**

- About the Learning Center
- Warm-up - small whiteboards
- Any questions from 2.2-2.3?
- Working through sections 2.3 and 2.5 (omitting 2.4, since we're not requiring the use of graphing technology)
  - Dividing radicals
  - Solving radical equations

**Warm-up**

1. List some perfect squares

2. List some perfect cubes

1, 4, 9, 16, 25, 36

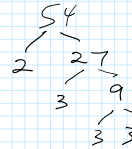
1, 8, 27, 64, 125, 216 ...

3. Evaluate, without using a calculator:

$$\left(\frac{9}{4}\right)^{-\frac{3}{2}} = \left(\frac{4}{9}\right)^{\frac{3}{2}} = \sqrt[2]{\frac{4}{9}}^3 = \left(\frac{2}{3}\right)^3 = \frac{8}{27}$$

4. Which one of the following problem and answer pairs is incorrect?

- A) Problem:  $\sqrt{16} \cdot \sqrt{25}$  Answer: 20
- B) Problem:  $\sqrt{16} \cdot \sqrt{x^2}$  Answer:  $4|x|$
- C) Problem:  $\sqrt[3]{x} \cdot \sqrt[3]{y^2}$  Answer:  $\sqrt[3]{xy^2}$
- D) Problem:  $\sqrt{20} \cdot \sqrt[3]{y}$  Answer:  $\sqrt[3]{20y}$



p108, 8c)

$$5e\sqrt{24e^3} - 7\sqrt{54e^5} + e^2\sqrt{6e} + 6e, \quad e \geq 0$$

$$= 5e\sqrt{4 \cdot 6 \cdot e^2 \cdot e} - 7\sqrt{2 \cdot 3 \cdot 3 \cdot 3 \cdot e^4 \cdot e} + e^2\sqrt{6e} + 6e$$

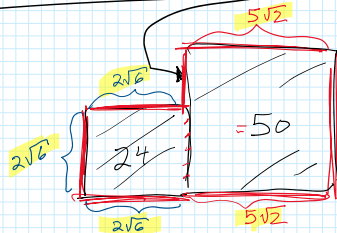
$$= 5e \cdot 2 \cdot e \sqrt{6e} - 7 \cdot 3 \cdot e^2 \sqrt{6e} + e^2\sqrt{6e} + 6e$$

$$= 10e^2\sqrt{6e} - 21e^2\sqrt{6e} + e^2\sqrt{6e} + 6e$$

$$= (10e^2 - 21e^2 + e^2)\sqrt{6e} + 6e$$

$$= -10e^2\sqrt{6e} + 6e$$

p109, #9



Perimeter

$5\sqrt{2}$  = distance around the outside of a shape

Area = (y)(y)  
 $A = y^2 = 24$   
 $y = \sqrt{24}$   
 $= \sqrt{4 \cdot 6}$   
 $= 2\sqrt{6}$

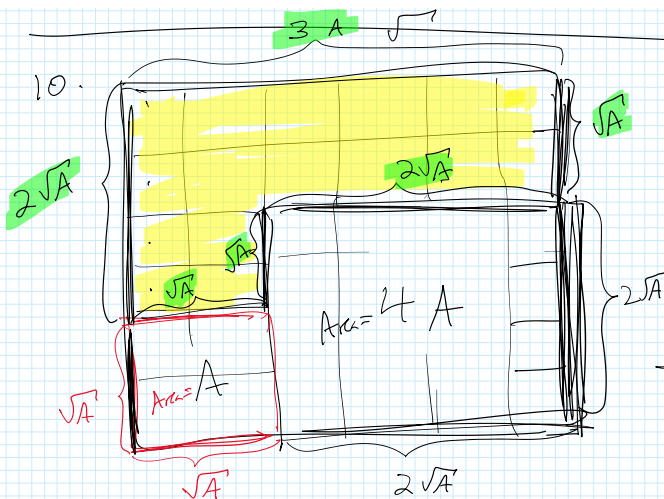
Area = (x)(x)  
 $A = x^2 = 50$   
 $x = \sqrt{50}$

$\sqrt{25 \cdot 2} = 5\sqrt{2}$

Perimeter:

$$2\sqrt{6} + 2\sqrt{6} + 2\sqrt{6} + 5\sqrt{2} + 5\sqrt{2} + 5\sqrt{2} + (5\sqrt{2} - 2\sqrt{6})$$

$$= 6\sqrt{6} + 15\sqrt{2} + 5\sqrt{2} - 2\sqrt{6} = 4\sqrt{6} + 20\sqrt{2}$$



$$\begin{aligned} \text{Perimeter} &= 2\sqrt{A} + 3\sqrt{A} + \sqrt{A} \\ &\quad + 2\sqrt{A} + \sqrt{A} + \sqrt{A} \\ &= 10\sqrt{A} \end{aligned}$$

$$\begin{aligned} \text{Area} &= 4A \\ \text{side of square} &= \sqrt{4A} \\ &= 2\sqrt{A} \end{aligned}$$

Area = 4A (counting boxes works!)

$$\begin{aligned} \text{p122, \#7b)} & -1(3\sqrt{2} - \sqrt{5})(\sqrt{2} + 7) - (2\sqrt{2} - \sqrt{5})^2 \\ &= (-3\sqrt{2} + \sqrt{5})(\sqrt{2} + 7) - (2\sqrt{2} - \sqrt{5})(2\sqrt{2} - \sqrt{5}) \\ &= -3\sqrt{4} - 21\sqrt{2} + \sqrt{10} + 7\sqrt{5} - [4\sqrt{4} - 2\sqrt{10} - 2\sqrt{10} + \sqrt{25}] \\ &= -6 - 21\sqrt{2} + \sqrt{10} + 7\sqrt{5} - [8 - 4\sqrt{10} + 5] \\ &= -6 - 21\sqrt{2} + \sqrt{10} + 7\sqrt{5} - [13 - 4\sqrt{10}] \\ &= -6 - 21\sqrt{2} + \sqrt{10} + 7\sqrt{5} - 13 + 4\sqrt{10} \\ &= -19 - 21\sqrt{2} + 5\sqrt{10} + 7\sqrt{5} \end{aligned}$$

To multiply radical expressions:

To divide radical expressions:

|   |  |  |
|---|--|--|
| <p>You may multiply radicals that have the same index.</p> <p>If this is the case, multiply the coefficients and multiply the radicands.</p> <p>Simplify.</p> | $\begin{aligned} & 2\sqrt{5}(3\sqrt{3} - 3\sqrt{5}) \\ &= 6\sqrt{15} - 6\sqrt{25} \\ &= 6\sqrt{15} - 6 \cdot 5 \\ &= 6 \cdot 3\sqrt{5} - 6 \cdot 5 \\ &= 18\sqrt{5} - 30 \end{aligned}$ $\begin{aligned} & (5 + 4\sqrt{3})(3 + \sqrt{3}) \\ &= 15 + 5\sqrt{3} + 12\sqrt{3} + 4\sqrt{9} \\ &= 15 + 17\sqrt{3} + 4 \cdot 3 \\ &= 15 + 17\sqrt{3} + 12 \\ &= 27 + 17\sqrt{3} \end{aligned}$ | <p>You may divide radicals that have the same index.</p> <p>If this is the case, simplify the coefficients and simplify the radicands.</p> <p>Rationalize the denominator, if necessary.</p> |
|---|--|--|

Rationalizing the denominator

$$\begin{aligned} \text{Ex } \frac{3\sqrt{14}}{15\sqrt{2}} &= \frac{1\sqrt{14}}{5\sqrt{2}} = \frac{1}{5} \sqrt{\frac{14}{2}} = \frac{1}{5} \sqrt{7} \\ &\text{also written } \frac{\sqrt{7}}{5} \end{aligned}$$

$$\text{Ex } \frac{1}{\sqrt{2}} \rightarrow \frac{\sqrt{3}}{\sqrt{3}}$$

Multiply by '1' in a specific format.

Ex  $\frac{1}{\sqrt{3}} \rightarrow \frac{\sqrt{3}}{\sqrt{3}}$

$= \frac{\sqrt{3}}{3}$

Multiply by 1 in a specific format.

Ex  $\frac{3\sqrt{5} + 6\sqrt{3}}{\sqrt{20}}$

$= \frac{(3\sqrt{5} + 6\sqrt{3}) \cdot \frac{\sqrt{5}}{\sqrt{5}}}{2\sqrt{5}}$

$= \frac{3\sqrt{25} + 6\sqrt{15}}{10}$

$= \frac{15 + 6\sqrt{15}}{10}$

if the radical in the denominator can be simplified, we should do that first!

$= \frac{(3\sqrt{5} + 6\sqrt{3}) \cdot \left(\frac{2\sqrt{5}}{2\sqrt{5}}\right)}{2\sqrt{5}}$

$= \frac{6\sqrt{25} + 12\sqrt{15}}{4\sqrt{25}}$

$= \frac{30 + 12\sqrt{15}}{20}$

$= \frac{\cancel{2}(15 + 6\sqrt{15})}{\cancel{2}(10)}$

$= \frac{15 + 6\sqrt{15}}{10}$

$\frac{4}{1+\sqrt{7}}$

$= \frac{4(1-\sqrt{7})}{(1+\sqrt{7})(1-\sqrt{7})}$

$= \frac{4-4\sqrt{7}}{1-\sqrt{7}+\sqrt{7}-7}$

$= \frac{4-4\sqrt{7}}{-6}$

$= \frac{2-2\sqrt{7}}{-3}$

denominator is a binomial. We tackle this differently!

(top+bottom) Multiply by the CONJUGATE. = the same binomial except change the operation in the middle of the 2 terms.

WT p120, #4b

$(5\sqrt{3} + \sqrt{2}) \cdot (2\sqrt{6} - 4\sqrt{3})$

$(2\sqrt{6} + 4\sqrt{3}) \cdot (2\sqrt{6} - 4\sqrt{3})$

$= \frac{10\sqrt{18} - 20 \cdot 3 + 2\sqrt{12} - 4\sqrt{6}}{4 \cdot 6 - 8\sqrt{18} + 8\sqrt{18} - 16 \cdot 3}$

$= \frac{10\sqrt{2} - 60 + 2\sqrt{4 \cdot 3} - 4\sqrt{6}}{24 - 48}$

$= \frac{10 \cdot 3\sqrt{2} - 60 + 2 \cdot 2\sqrt{3} - 4\sqrt{6}}{-24}$

$= \frac{30\sqrt{2} - 60 + 4\sqrt{3} - 4\sqrt{6}}{-24}$

$= \frac{15\sqrt{2} - 30 + 2\sqrt{3} - 2\sqrt{6}}{-12}$

divided each constant + coefficient by 2

also equal to:  $\frac{-1(-15\sqrt{2} + 30 - 2\sqrt{3} + 2\sqrt{6})}{-1(-12)}$

$= \frac{15\sqrt{2} - 30 + 2\sqrt{3} - 2\sqrt{6}}{-12}$

NOT the radicands!

also equal to:  $\frac{-1(-15\sqrt{2} + 30)}{-1(-12)}$  the radicands!

$$\frac{-15\sqrt{2} + 30 - 2\sqrt{3} + 2\sqrt{6}}{12}$$

$$\frac{5}{\sqrt[3]{32}} \cdot \frac{\sqrt[3]{2}}{\sqrt[3]{2}} = \frac{5\sqrt[3]{2}}{\sqrt[3]{64}}$$

$$= \frac{5\sqrt[3]{2}}{4}$$

Think...  
What number would we need to multiply by, to get a perfect CUBE in the radicand?

$$\frac{\sqrt[3]{7}}{\sqrt[3]{2}} \cdot \frac{\sqrt[3]{4}}{\sqrt[3]{4}} = \frac{\sqrt[3]{28}}{\sqrt[3]{8}} = \frac{\sqrt[3]{28}}{2}$$

|   |  |  |
|---|--|--|
| <p>You may multiply radicals that have the same index.</p> <p>If this is the case, multiply the coefficients and multiply the radicands.</p> <p>Simplify.</p> | $\frac{18\sqrt{24}}{6\sqrt{3}} = \frac{3\sqrt{8}}{3\sqrt{4.2}} = 3\sqrt{2}$ $\frac{2}{\sqrt{5}} \cdot \frac{\sqrt{5}}{\sqrt{5}} = \frac{2\sqrt{5}}{5}$ $\frac{4\sqrt{2} \cdot (5+4\sqrt{3})}{(5-4\sqrt{3})(5+4\sqrt{3})}$ $= \frac{20\sqrt{2} + 16\sqrt{6}}{25 - 48 - 20\sqrt{3} - 16\sqrt{3}}$ $= \frac{20\sqrt{2} + 16\sqrt{6}}{-23 - 16\sqrt{3}}$ <p>(or: <math>\frac{-20\sqrt{2} - 16\sqrt{6}}{23}</math>)</p> | <p>You may divide radicals that have the same index.</p> <p>If this is the case, simplify the coefficients and simplify the radicands.</p> <p>Rationalize the denominator, if necessary.</p> |
|---|--|--|

### 2.5 Solving Radical Equations Algebraically

Focus: solve equations involving radicals

Simpler type of equation:

$$4x + 5 = x + 17$$

$$-5 \quad -5$$

$$4x = x + 12$$

$$-x \quad -x$$

$$\frac{3x}{3} = \frac{12}{3}$$

$$x = 4$$

- 1) collect all our constants
- 2) collect our "x" terms
- 3) isolate "x"
- 4) check if it's right

### Preview 7

Need practice with solving equations? Here's a hand-out with answers (not solutions)

WT, page 151

**Example 1 Solving an Equation with One Radical**

Solve each equation. Verify the solution. And, list the restrictions

a)  $3\sqrt{x} = 5$       b)  $4\sqrt{x+1} - 5 = 3$

a)  $3\sqrt{x} = 5$

restrictions:  $x \geq 0$

$$\frac{3\sqrt{x}}{3} = \frac{5}{3}$$

$$(\sqrt{x})^2 = \left(\frac{5}{3}\right)^2$$

$$x = \frac{25}{9}$$

restrictions:  $x \geq 0$  and simplify

- 0) restrictions
- 1) collect constants
- 2) isolate radical
- 3) square both sides of the equation
- 4) CHECK it! in the original equation

(left side) L.S.      (right side) R.S.

$x = \frac{-2}{9}$

| (left side)<br>L.S      | (right side)<br>R.S |
|-------------------------|---------------------|
| $3\sqrt{\frac{25}{9}}$  | 5 ✓                 |
| $3 \cdot (\frac{5}{3})$ |                     |
| $\frac{15}{3}$          |                     |
| 5 ✓                     |                     |

the equation  
4) CHECK it!  
in the  
original  
equation

☺

b)  $4\sqrt{x+1} - 5 = 3$

radicand  $\geq 0$   
 $x+1 \geq 0$   
 $x \geq -1$

$4\sqrt{x+1} = 8$

$\sqrt{x+1} = 2$

$x+1 = 4$

$x = 3$

| L.S               | R.S |
|-------------------|-----|
| $4\sqrt{3+1} - 5$ | 3 ✓ |
| $4\sqrt{4} - 5$   |     |
| $4(2) - 5$        |     |
| $8 - 5$           |     |
| 3 ✓               |     |

WT p158 c)  $\sqrt{5x+3} - 2 = -1$

Restrictions:

radicand  $\geq 0$   
 $5x+3 \geq 0$   
 $5x \geq -\frac{3}{5}$   
 $x \geq -\frac{3}{5}$

$\sqrt{5x+3} - 2 = -1$

$\sqrt{5x+3} = 1$

$5x+3 = 1$

$5x = -2$

$x = -\frac{2}{5}$

leave in fraction form

check  $\sqrt{5x+3} - 2 = -1$

| L.S                            | R.S  |
|--------------------------------|------|
| $\sqrt{5(-\frac{2}{5})+3} - 2$ | -1 ✓ |
| $\sqrt{-2+3} - 2$              |      |
| $\sqrt{1} - 2$                 |      |
| 1 - 2                          |      |
| -1 ✓                           |      |

p157 b)  $\sqrt{3x-1} + 5 = 2$

Restrictions:

$3x-1 \geq 0$   
 $3x \geq \frac{1}{3}$   
 $x \geq \frac{1}{9}$

$\sqrt{3x-1} = -3$

$3x-1 = 9$

$3x = 10$

$x = \frac{10}{3}$

check  $\sqrt{3x-1} + 5 = 2$

| L.S                            | R.S |
|--------------------------------|-----|
| $\sqrt{3(\frac{10}{3})-1} + 5$ | 2   |
| $\sqrt{10-1} + 5$              |     |
| $\sqrt{9} + 5$                 |     |
| 3 + 5                          |     |
| 8                              |     |

no solution!

$\sqrt[3]{3x+1} + 6 = 4$

index = 3  
no restrictions!

$\sqrt[3]{3x+1} = -2$

$$\sqrt[3]{3x+1} + 6 = 4 \quad \text{no restrictions!}$$

$$\left(\sqrt[3]{3x+1}\right)^3 = (-2)^3$$

$$3x+1 = -8$$

$$\frac{3x}{3} = \frac{-9}{3}$$

$$x = -3$$

$$\sqrt[3]{3x+1} + 6 = 4$$

|                         |      |
|-------------------------|------|
| L.S.                    | R.S. |
| $\sqrt[3]{3(-3)+1} + 6$ | 4    |
| $\sqrt[3]{-9+1} + 6$    | ✓    |
| $\sqrt[3]{-8} + 6$      |      |
| -2 + 6                  |      |
| 4                       |      |

W1, page 153

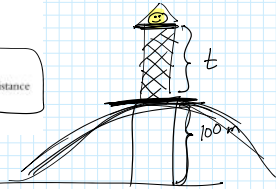
### Example 2 Using a Radical Equation to Solve a Problem

The formula  $d = \sqrt{13h}$  can be used to estimate the distance of the horizon,  $d$  kilometres, from an observer at a height of  $h$  metres above sea level.



An observation platform is to be built on a fire tower. The base of the tower is 100 m above sea level. How high must the observation platform be so an observer's distance from the horizon is 50 km?

$$d = \sqrt{13h}$$



$$d = \sqrt{13h}$$

$$(50)^2 = (\sqrt{13(100+t)})^2$$

$$\frac{2500}{13} = \frac{13}{13}(100+t)$$

$$\frac{2500}{13} = 100 + t$$

$$-100$$

$$\frac{2500}{13} - 100 = t \quad (t = 92 \text{ m})$$

#### For next class

- Complete the two "Recaps" from tonight!
- Finish worktext questions for all of Chapter 2
- Complete the Chapter 2 Hand-in, due next class
- Prepare for the Chapter 2 Test, next class
  - 4 multiple-choice questions
  - 10 written questions
  - Out of 20 marks total
  - You will be permitted to use both the foldables (Exponent Rules and Rationals) during the test
- Prepare for the Unit 1 Test, next Thursday
  - Includes concepts from Chapter 1 and Chapter 2
  - Out of 30-35 marks, something like that
  - You will be permitted to use both the foldables (Exponent Rules and Rationals) during the test