Class_22 June 12 - Characteristics of Rational Function Graphs

Plan For Today:

1. Question about anything from last week? 8.2-part of 9.2

DO TEST 6 \sim 1 hour 15 min

- 2. Continue Chapter 9: Rational Functions
 - 9.1: Rational Function Transformations
 - * 9.2: Analysing Rational Functions (Characteristics of Graphs)
 - 9.3: Graphs and Solving Rational Functions
- 5. Work on practice questions from Textbook

Page 452: #4-7, 8ac, 11, 14

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Plan Going Forward:

1. Finish working through extra practice & textbook questions from 9.3 and continue working on the Ch. 8 Assignment.

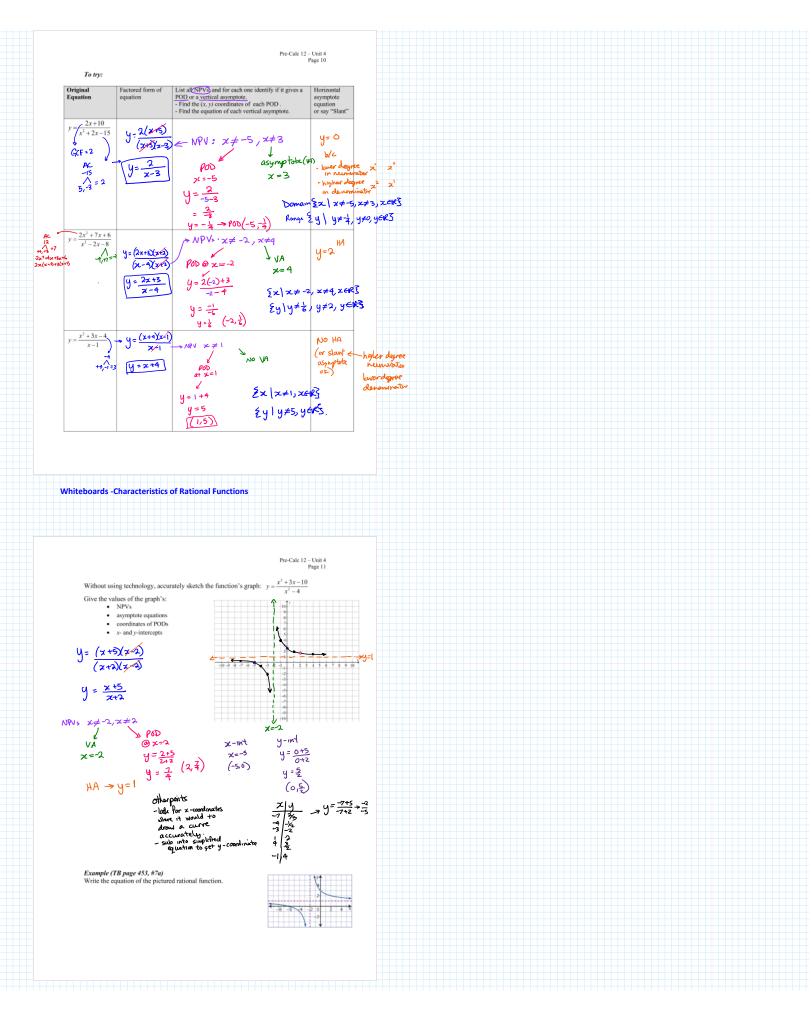
2. You will finish ch9 (9.3) tomorrow and you will start topic 10 on Wednesday.

- * Chapter 9 Assignment due on Thursday, Jun 15th
- * Test 7 on 9.3-10.4 on Monday, June 12th
- * Topic 10 (G) assignment due on Tuesday, June 20th

Please let us know if you have any questions or concerns about your progress in this course. The notes from today will be posted at <u>egolfmath.weebly.com</u> after class. Anurita Dhiman = adhiman@sd35.bc.ca Susana Egolf = segolf@sd35.bc.ca

9.2 Graphing Rational Functions Completed

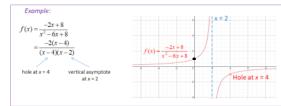
	Pre-Cale 12 – Unit 4							
Key Io	Page S deas for Rational Function Graphs							
	zontal Asymptotes Find the degree of the numerator and denominator.	Example						
	Numerator degree < Denominator degree horizontal asymptote equation: y = 0	$y = \frac{2x}{3x^2 + 4}$	h.a. y=0	y=	<u>5</u> X	+ 3 J.ftd shi up	hx, y=3	
	Numerator degree = Denominator degree horizontal asymptote equation: leading coefficient of num.	$y = \frac{5x^2 - 7}{2x^2 + 3}$	ha.					
	$y = leading \ coefficient \ of \ denom.$		y=5	ļ				
	Numerator degree > Denominator degree Graph will have a <i>slant asymptote</i>	$y = \frac{5x^3}{2x}$	slan asym	f p≠te				
	 s, PODs, and vertical asymptotes Factor numerator and denominator completely. Set each factor of the denominator = θ, to get all NPVs. Is there a factor that cancels with a factor in the numerator? It gives the x-value of a POD. Is there a factor that doesn't cancel with a numerator factor? It gives the location of a vertical asymptote. 							
3) Inter	 y-intercepts – substitute x = 0 into the function (either the original or the simplified form) and solve for y x-intercepts - set each factor of the simplified numerator = 0 and solve for x 							
4) Sket	 ch Plot all x-intercepts and y-intercepts Show points of discontinuity (PODs) as "holes", using an open circle Show all asymptotes as dotted lines. Find more points on the graph, as needed, by substituting into its equation. Make sure graph does not cross any vertical asymptotes. 							
Summan	y of Characteristics from Factored	form						
	y = C (x - a) (x - c) $y = C (x - b) (x - c)$ $y = C$ $y = C$ $x - a$ $x - b$ $x - b$ $x - c$ $x + c$ $x + c$ $y = c$ $x - a$ $x - b$ $x -$	/ JPVs .c						



Graph Rational Functions with Holes

If the degree of the numerator < degree of the denominator then horizontal asymptote is at y = 0. The vertical asymptotes will occur where the denominator equals zero.

If there is a common factor in the numerator and denominator then the graph of a rational function will have a hole when a value of x causes both the numerator and the denominator to equal 0. We can set the common factor to zero and solve for x to find the hole.



Sketching the Graph of a Rational Function by Hand

Guidelines for Graphing Rational Functions Write the rational expression in simplest form, by factoring the numerator and denominator and dividing out common factors Find the coordinates of any "holes" in the graph. Find and plot the y-intercept, if any, by evaluating f(0). Find and plot the x-intercept(s), if any, by finding the zeros of the numerator. 4 Find the vertical asymptote(s), if any, by finding the zeros of the 5. denominator. Sketch these using dashed lines Find the horizontal asymptote, if any, by comparing the degrees of the numerator and denominator. Sketch these using dashed lines. 6 Find the oblique asymptote, if any, by dividing the numerator by the denominator using long division. Plot 5-10 additional points, including points close to each x-intercept and vertical asymptote. Use smooth curves to complete the graph. Rules for Graphing Rationals Examples To get the end behavior asymptote (EBA), you want to compare the degree in the numerator to the degree in $y = \frac{x+2}{x^2-4}$ the denominator. There can be at most 1 EBA and most of the time, these are horizontal. Notice that even though we can take out a removable If the degree (largest exponent) on the bottom is greater than the degree on the top, the EBA (which is also a horizontal asymptote or HA) is y = 0. discontinuity (x + 2), the bottom still has a higher degree than the top, so the HA/EBA is y=0. If the degree on the top is greater than the degree on the bottom, there is no EBA/HA. However, if the $y = \frac{x^3 + 2}{x - 4}$ degree on the top is one more than the degree on the bottom, than there is a slant (oblique) EBA No HA/EBA. Vertical asymptote is still x = 4. asymptote, which is discussed below. $y = \frac{2x^3 + 2}{3x^3 - 4}$ If the degree is the same on the top and the bottom, than divide coefficients of the variables with the highest degree on the top and bottom; this is the HA/EBA. You can determine this asymptote even without factoring. Since the degree on the top and bottom are both 3, the HA/EBA is $v = \frac{2}{3}$. $y = \frac{2x^2 + x + 1}{2x^2 + x + 1}$ If the degree on the top is one more than the degree x-4 on the bottom, then the function has a slant or 2x +9 **oblique EBA** in the form y = mx + b. We have to use $x-4)\overline{)2x^{2}+x+1}$ $2x^{2}-8x$ 9x+1 9x-36long division to find this equation. EBA: y = 2x + 9We can just ignore or "throw away" the remainder and just use the linear equation. Weird, huh? 37 **Q**: Where does $y = \frac{-x^2 + x}{x^2 + x - 12}$ intersect its EBA? (more Advanced) Find the point where any horizontal asymptotes cross the function by setting A: Note that the EBA is $y = \frac{-1}{1} = -1$. Now set the function to the horizontal asymptote, and solving for "x". You already have the "y" (from the $-x^2 + x$ = -1 and cross multiply: $\frac{1}{x^2 + x - 12}$ HA equation). $-x^{2} + x = -1(x^{2} + x - 12); x = 6.$ So the point where the function intersects the EBA is (6.-1).

Rules for Graphing Rationals

First factor both the numerator and denominator, and cross out any factors in both the numerator and denominator.

If any of these factors contain variables, these are removable discontinuities, or "holes" and will be little circles on the graphs. The idea is that if you cross out a polynomial, you can't forget that it was in the denominator and can't "legally" be set to 0. (We will see graph later.)

The **domain** of a rational function is all real numbers, except those that make the denominator equal zero, as we saw earlier.

(Note that if after you cross out factors, you still have that same factor on the bottom, the "hole" will turn into a **vertical asymptote**; follow the rules below).

To get vertical asymptotes or VAs:

After determining if there are any holes in the graph, factor (if necessary) what's left in the denominator and set the factors to 0. For any value of x where these factors could be 0, this creates a vertical asymptote at "x = " for these values. Note: There could a multiple number of vertical

asymptotes, or no vertical asymptotes.

Don't forget to include the factors with "x" alone (x = 0 is the vertical asymptote).

 $y = \frac{x^2 - 5x + 6}{x - 3} = \frac{(x - 3)(x - 2)}{x - 2} = x - 2$ x-3 (x-3)

Examples

This function reduces to the line y = x - 2 with a **removable** discontinuity (a little circle on the graph) where x = 2 and y = (2) - 2 = 0 (plug 2 in for y in original or reduced fraction). So the hole is at (2, 0).

Domain is $(-\infty,3)\cup(3,\infty)$, since a 3 would make the denominator = 0. It's like we have to "skip over" the 3 with interval notation.

 $\frac{x^{2}-5x+6}{x(x^{2}-9)} = \frac{(x-3)(x-2)}{x(x-3)(x+3)} = \frac{x-2}{x(x+3)}$ y =

Vertical asymptotes occur when (x-0)=0 or (x+3)=0, or x=0 or x=-3.

Domain is $(-\infty, -3) \cup (-3, 0) \cup (0, 3) \cup (3, \infty)$, since anything that could make the denominator 0 (even a hole) can't be included. So we have to "skip over" -3, 0, and 3.

